

Print Your Plan



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Basic Information

Plan Entity Name: FY 2026 Ridgedale Jr/Sr High School One Plan (0)

Plan Fiscal Year: FY 2026

Cohort #: 2

District IRN: 031666

Plan Status: Plan Agency Approved

Revision #: 0

Primary Contact: undefined (OEDS_Principal)

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Plan Information

1. Goal #1 of 1

1.1. Root Cause Analysis

The underlying root causes are that it is a very specific portion of our population that is having the majority of the discipline issues. This is affecting the learning environment for all students. The best remedy would be through a targeted MTSS approach of tier 2 and 3 behavior and academic interventions and continued improvement of school and home communications.

1.2. SMART Goal Statement

By **06/30/2028** we will improve the performance of **All Students, State Tested Grades** students at/in **Ridgedale Jr/Sr High School** to **decrease 10.00 Percentage Points** in **State Tested Areas** using **Students Who Scored Limited on State Tests**.

1.3. Student Measures

1.3.1. Student Measure #1

Every **Quarter, Behavior - Office Referrals** of **All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	11/01/2027
01/01/2028	04/01/2028	06/01/2028						

1.3.1. Student Measure #2

Every **365 days, State Tested Areas - Ohio State Tests** of **Students Who Scored Limited** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

06/30/2026	06/30/2027	06/29/2028
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1.3.1. Student Measure #3

Every **Trimester, State Tested Areas - Students Who Scored Limited on Readiness Assessments** of **All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.4. Strategies and Actions

1.4.1. Strategy #1: School Climate and Supports

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

Staff will use a variety of strategies, including the Kid Whisperer program, PBIS strategies, and MTSS, to reduce the number of office referrals and increase the number of positive referrals.

1.4.1.3. Action Steps

1.4.1.3.1. Start Action Step: 2026, End Action Step: 05/31/2026

Staff will participate in professional development for the Kid Whisperer program during PD days.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.2. Start Action Step: 2026, End Action Step: 05/31/2026

Staff will have coaching on the Kid Whisperer program throughout the year.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.3. Start Action Step: 2026, End Action Step: 05/31/2026

PBIS Committee will provide professional development to better understand the PBIS process.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.4. Start Action Step: 2026, End Action Step: 08/31/2025

PBIS Committee will provide their plan for activities for the school year and share them with the staff.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.5. Start Action Step: 2026, End Action Step: 05/31/2026

Using Public School Works and PBIS data, the staff will review the effectiveness of the activities on student behavior.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.6. Start Action Step: 2027, End Action Step: 05/31/2027

Staff will have coaching on the Kid Whisperer program throughout the year.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.7. Start Action Step: 2027, End Action Step: 08/31/2026

PBIS Committee will provide their plan for activities for the school year and share them with the staff.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.8. Start Action Step: 2027, End Action Step: 05/31/2027

Using Public School Works and PBIS data, the staff will review the effectiveness of the activities on student behavior.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.9. Start Action Step: 2028, End Action Step: 05/31/2028

Staff will have coaching on the Kid Whisperer program throughout the year.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.10. Start Action Step: 2028, End Action Step: 05/31/2028

Staff will review the data on the affect of the Kid Whisperer program on student behavior.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.11. Start Action Step: 2028, End Action Step: 08/31/2027

PBIS Committee will provide their plan for activities for the school year and share them with the staff.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.12. Start Action Step: 2028, End Action Step: 05/31/2028

Using Public School Works and PBIS data, the staff will review the effectiveness of the activities on student behavior.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1. Strategy #2: Curriculum, Instruction and Assessment

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

Staff will evaluate data, including Ohio State Tests and Readiness Assessments, to identify students academic needs and provide appropriate instructional strategies, including MTSS Tier 2 and 3 strategies, to meet those needs.

1.4.1.3. Action Steps

1.4.1.3.1. Start Action Step: 2026, End Action Step: 09/30/2025

Staff will evaluate the prior years Ohio State Test results to identify where students need supports.

Participant(s):

- Teachers
- Staff
- Principals
- Teacher-Based Teams

1.4.1.3.2. Start Action Step: 2026, End Action Step: 08/31/2025

Staff will have professional development to cover the process, procedures, and evaluation of the Readiness Assessments and the student data from these assessments.

Participant(s):

- Teachers
- Teacher-Based Teams

1.4.1.3.3. Start Action Step: 2026, End Action Step: 05/31/2026

In TBTs, teachers will evaluate Readiness Assessment data to identify students areas of needs and share instruction strategies to improve instruction and learning.

Participant(s):

- Teachers
- Teacher-Based Teams

1.4.1.3.4. Start Action Step: 2026, End Action Step: 09/30/2025

Staff will have professional development on MTSS, especially Tier 2 and 3 strategies.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.5. Start Action Step: 2027, End Action Step: 09/30/2026

Staff will evaluate the prior years Ohio State Test results to identify where students need supports.

Participant(s):

- Teachers
- Staff
- Principals
- Teacher-Based Teams

1.4.1.3.6. Start Action Step: 2027, End Action Step: 08/31/2026

Staff will have professional development to cover the process, procedures, and evaluation of the Readiness Assessments and the student data from these assessments.

Participant(s):

- Teachers

1.4.1.3.7. Start Action Step: 2027, End Action Step: 05/31/2027

In TBTs, teachers will evaluate Readiness Assessment data to identify students areas of needs and share instruction strategies to improve instruction and learning.

Participant(s):

- Teachers
- Teacher-Based Teams

1.4.1.3.8. Start Action Step: 2027, End Action Step: 08/31/2026

Staff will have professional development on MTSS, especially Tier 2 and 3 strategies.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1.3.9. Start Action Step: 2028, End Action Step: 09/30/2027

Staff will evaluate the prior years Ohio State Test results to identify where students need supports.

Participant(s):

- Teachers
- Staff
- Principals
- Teacher-Based Teams

1.4.1.3.10. Start Action Step: 2028, End Action Step: 08/31/2027

Staff will have professional development to cover the process, procedures, and evaluation of the Readiness Assessments and the student data from these assessments.

Participant(s):

- Teachers

1.4.1.3.11. Start Action Step: 2028, End Action Step: 05/31/2028

In TBTs, teachers will evaluate Readiness Assessment data to identify students areas of needs and share instruction strategies to improve instruction and learning.

Participant(s):

- Teachers
- Teacher-Based Teams

1.4.1.3.12. Start Action Step: 2028, End Action Step: 09/30/2027

Staff will have professional development on MTSS, especially Tier 2 and 3 strategies.

Participant(s):

- Teachers
- Staff
- Principals

1.4.1. Strategy #3: Community, Family Engagement

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

Staff will continue to explore ways increase family engagement, including using strategies from the Ohio State University Family Engagement Center.

1.4.1.3. Action Steps

1.4.1.3.1. Start Action Step: 2026, End Action Step: 05/31/2026

Each month, staff will provide a nomination for Student of the Month, including reasons why that student has earned the nomination. The information from the nomination will be shared with the student's families.

Participant(s):

- Teachers
- Principals

1.4.1.3.2. Start Action Step: 2026, End Action Step: 01/31/2026

Using Public School Works data, teachers and principals will identify students who are lacking in positive behavior notes.

Participant(s):

- Teachers
- Principals

1.4.1.3.3. Start Action Step: 2026, End Action Step: 05/31/2026

Each month, staff will provide positive notes to be sent home recognizing student positive behaviors.

Participant(s):

- Teachers

1.4.1.3.4. Start Action Step: 2027, End Action Step: 05/31/2027

Each month, staff will provide a nomination for Student of the Month, including reasons why that student has earned the nomination. The information from the nomination will be shared with the student's families.

Participant(s):

- Teachers
- Principals

1.4.1.3.5. Start Action Step: 2027, End Action Step: 01/31/2027

Using Public School Works data, teachers and principals will identify students who are lacking in positive behavior notes.

Participant(s):

- Teachers
- Principals

1.4.1.3.6. Start Action Step: 2027, End Action Step: 05/31/2027

Each month, staff will provide positive notes to be sent home recognizing student positive behaviors.

Participant(s):

- Teachers

1.4.1.3.7. Start Action Step: 2028, End Action Step: 05/31/2028

Each month, staff will provide a nomination for Student of the Month, including reasons why that student has earned the nomination. The information from the nomination will be shared with the student's families.

Participant(s):

- Teachers
- Principals

1.4.1.3.8. Start Action Step: 2028, End Action Step: 01/31/2028

Using Public School Works data, teachers and principals will identify students who are lacking in positive behavior notes.

Participant(s):

- Teachers
- Principals

1.4.1.3.9. Start Action Step: 2028, End Action Step: 05/31/2028

Each month, staff will provide positive notes to be sent home recognizing student positive behaviors.

Participant(s):

- Teachers

1.5. Adult Measures

1.5.1. Adult Measure #1

- School Climate and Supports

Every **Quarter, Behavior - Office Referrals** of **All Staff** will be monitored by **BLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	11/01/2027
01/01/2028	04/01/2028	06/01/2028						

1.5.1. Adult Measure #2

- Curriculum, Instruction and Assessment

Every **Trimester, Readiness Assessment Data - Evaluation of Student Data** of **All Staff** will be monitored by **BLT Facilitator**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.5.1. Adult Measure #3

- Community, Family Engagement

Every **Month, Positive Behavior Notes - Public School Works Positive Referrals** of **All Staff** will be monitored by **BLT Facilitator**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

07/31/2025	08/31/2025	09/30/2025	10/31/2025	11/30/2025	12/31/2025	01/31/2026	02/28/2026	03/31/2026
04/30/2026	05/31/2026	06/30/2026	07/31/2026	08/31/2026	09/30/2026	10/31/2026	11/30/2026	12/31/2026
01/31/2027	02/28/2027	03/31/2027	04/30/2027	05/31/2027	06/30/2027	07/31/2027	08/31/2027	09/30/2027
10/31/2027	11/30/2027	12/31/2027	01/31/2028	02/29/2028	03/31/2028	04/30/2028	05/31/2028	06/29/2028