

# Print Your Plan



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Email: (not available)

## Basic Information

Plan Entity Name: FY 2026 Ridgedale Elementary School One Plan (0)

Plan Fiscal Year: FY 2026

Cohort #: 2

District IRN: 067819

Plan Status: Plan Agency Approved

Revision #: 0

Primary Contact: undefined (OEDS\_Principal)

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## Plan Information

### 1. Goal #1 of 2

#### 1.1. Root Cause Analysis

We are currently in the process of adopting a new ELA curriculum. We are using State approved lists and teachers are vetting different options that would best met the needs of students in our district.

#### 1.2. SMART Goal Statement

By **06/30/2028** we will improve the performance of **All Students, Elementary** students at/in **Ridgedale Elementary School** to **decrease 10.00 Percentage Points** in **Scoring Limited or Below Grade Level** using **district and/or state assessments**.

#### 1.3. Student Measures

##### 1.3.1. Student Measure #1

Every **365 days, ELA and Math - Students Who Score Limited On State Assessments** of **All Students** will be monitored by **BLT**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

|            |            |            |
|------------|------------|------------|
| 06/30/2026 | 06/30/2027 | 06/29/2028 |
|------------|------------|------------|

##### 1.3.1. Student Measure #2

Every **Trimester, ELA - Students Who Score Below Grade Level i-Ready Assessments** of **All Students** will be monitored by **Building Leadership Team**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 12/01/2025 | 03/01/2026 | 06/17/2026 | 12/01/2026 | 03/01/2027 | 06/17/2027 | 12/01/2027 | 03/01/2028 | 06/17/2028 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|

##### 1.3.1. Student Measure #3

Every **Trimester, Math - Students Who Score Below Grade Level On i-Ready Assessments** of **All Students** will be monitored by **Building Leadership Team**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 12/01/2025 | 03/01/2026 | 06/17/2026 | 12/01/2026 | 03/01/2027 | 06/17/2027 | 12/01/2027 | 03/01/2028 | 06/17/2028 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|

#### 1.4. Strategies and Actions

##### 1.4.1. Strategy #1: Curriculum, Instruction and Assessment

###### 1.4.1.1. Strategy Level: Level 1

###### 1.4.1.2. Description:

K-5 will use the Ohio approved curriculum list to select and adopt a new ELA curriculum that focuses on the Science of Reading. Teachers will also evaluate the scope and sequence of current mathematics curriculum.

1.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the parent engagement requirement for Title I buildings in ESEA Section 1114.

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2026, End Action Step: 09/30/2025

K-5 ELA teachers will research and select state approved curriculum that follows the Science of Reading.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.2. Start Action Step: 2026, End Action Step: 05/31/2026

K-5 teachers will participate in Professional Development for implementation of new ELA curriculum.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.3. Start Action Step: 2026, End Action Step: 06/05/2026

Collect and evaluate I-Ready scores and data.

Participant(s):

- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.4. Start Action Step: 2026, End Action Step: 06/05/2026

Grade level teams will evaluate the scope and sequence of Math curriculum.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams
- Instructional Coaches

1.4.1.4.5. Start Action Step: 2026, End Action Step: 10/31/2025

Provide families with information about the new ELA curriculum and how it aligns to teaching standards and the Science of Reading.

Participant(s):

- Teachers
- Staff

1.4.1.4.6. Start Action Step: 2026, End Action Step: 06/30/2026

Teachers will continue to provide Literacy Home Connects folders for each child weekly.

Participant(s):

- Teachers

1.4.1.4.7. Start Action Step: 2027, End Action Step: 06/04/2027

Collect and evaluate I-Ready scores and data.

Participant(s):

- Teachers

- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.8. Start Action Step: 2027, End Action Step: 06/04/2027

Evaluate the effectiveness of ELA curriculum. Make adjustments to better implement.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams
- Instructional Coaches

1.4.1.4.9. Start Action Step: 2027, End Action Step: 06/30/2027

Teachers will continue to provide Literacy Home Connects folders for each child weekly.

Participant(s):

- Teachers

1.4.1.4.10. Start Action Step: 2028, End Action Step: 06/09/2028

Collect and evaluate I-Ready scores and data.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.11. Start Action Step: 2028, End Action Step: 06/09/2028

Adjust scope and sequence of Math curriculum based on grade level needs.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams
- Instructional Coaches

1.4.1.4.12. Start Action Step: 2028, End Action Step: 06/09/2028

Continued implementation of ELA curriculum and evaluate for effectiveness.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Building Leadership Teams

1.4.1.4.13. Start Action Step: 2028, End Action Step: 06/09/2028

If adjustments are effective, continue the new scope and sequence of Math curriculum. Make adjustments as needed.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff

- Building Leadership Teams

1.4.1.4.14. Start Action Step: 2028, End Action Step: 06/30/2028

Teachers will continue to provide Literacy Home Connects folders for each child weekly.

Participant(s):

- Teachers

## 1.5. Adult Measures

### 1.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **365 days, Professional Development - Participation of Elementary Staff** will be monitored by **Building Leadership Team**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

|            |            |            |
|------------|------------|------------|
| 06/30/2026 | 06/30/2027 | 06/29/2028 |
|------------|------------|------------|

### 1.5.1. Adult Measure #2

- Curriculum, Instruction and Assessment

Every **Quarter, ELA Instructional Practices - Staff Survey of English Language Arts Teachers** will be monitored by **Building Leadership Team**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

### 1.5.1. Adult Measure #3

- Curriculum, Instruction and Assessment

Every **Quarter, Math Instructional Practices - Staff Survey of Math Teachers** will be monitored by **Building Leadership Team**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

## 2. Goal #2 of 2

### 2.1. Root Cause Analysis

Continuing to use and provide that supports that are in place will continue to decrease the number of negative behaviors. Also, provide a positive learning environment for all students.

### 2.2. SMART Goal Statement

By **06/30/2028** we will improve the performance of **All Students, Elementary** students at/in **Ridgedale Elementary School** to **decrease 5.00 % in Negative Behaviors** using **Public School Works Data**.

### 2.3. Student Measures

#### 2.3.1. Student Measure #1

Every **Quarter, Behavior - Public School Works Data** of **All Students** will be monitored by **Principal, Building Leadership Team**, with an overall improvement of **decrease 5.00 Percentage Points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

#### 2.3.1. Student Measure #2

Every **Quarter, Behavior - Positive Behavior Reports-PSW** of **All Students** will be monitored by **Principal, Building Leadership Team**, with an overall improvement of **increase 10.00 Percentage Points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

### 2.4. Strategies and Actions

#### 2.4.1. Strategy #1: School Climate and Supports

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

Our staff will use strategies from the Kid Whisperer training regarding student behavior.

2.4.1.3. Action Steps

2.4.1.3.1. Start Action Step: 2026, End Action Step: 06/30/2026

Implement Strategies from Kid Whiserer Training and in house peer coaches.

Participant(s):

- Teachers
- Staff
- Principals
- Building Leadership Teams
- Positive Behavior Intervention Support Team

2.4.1.3.2. Start Action Step: 2027, End Action Step: 06/30/2027

Continuation of Kid Whisperer strategies and seek further professional development from the Kid Whisperer team and peer coaches.

Participant(s):

- Teachers
- Staff
- Principals
- Building Leadership
- Support Staff
- Building Leadership Teams
- Positive Behavior Intervention Support Team

2.4.1.3.3. Start Action Step: 2028, End Action Step: 06/30/2028

Continue implementation and evaluation of kid whisperer strategies and peer coaches.

Participant(s):

- Teachers
- Staff
- Principals
- Support Staff
- Teacher-Based Teams
- Positive Behavior Intervention Support Team

2.5. Adult Measures

2.5.1. Adult Measure #1

- School Climate and Supports

Every **Quarter, Behavior - Positive Behavior Reports-PSW of Elementary Staff** will be monitored by **Building Leadership Team**, with an overall improvement of **increase 5.00 Percentage Points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

2.5.1. Adult Measure #2

- School Climate and Supports

Every **Quarter, Behavior - Office Referrals of Elementary Staff** will be monitored by **Building Leadership Team**, with an overall improvement of **decrease 5.00 percentage points** by the end of the plan.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 11/01/2025 | 01/01/2026 | 04/01/2026 | 06/01/2026 | 11/01/2026 | 01/01/2027 | 04/01/2027 | 06/01/2027 | 11/01/2027 |
| 01/01/2028 | 04/01/2028 | 06/01/2028 |            |            |            |            |            |            |

