

Print Your Plan



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Basic Information

Plan Entity Name: FY 2026 Ridgedale Local One Plan (0)

Plan Fiscal Year: FY 2026

Cohort #: 2

District IRN: 048439

Plan Status: Plan Submitted for Agency Review

Revision #: 0

Primary Contact: undefined (OEDS_Superintendent)

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Primary Contact Phone: (740) 382-6065

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Plan Information

1. Goal #1 of 1

1.1. Root Cause Analysis

Teachers evaluate data to identify students who are struggling and provide the appropriate assistance needed to help them improve their understanding of the material.

1.2. SMART Goal Statement

By **06/30/2028** we will improve the performance of **All Students, State Tested Grades** students at/in **Ridgedale Local** to **decrease 10.00 Percentage Points** in **Scoring Limited in Tested Subjects** using **OST**.

1.3. Student Measures

1.3.1. Student Measure #1

Every **365 days, ELA, Math, Science, Social Studies - Students Who Scored Limited of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 %** by the end of the plan.

06/30/2026	06/30/2027	06/29/2028
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1.3.1. Student Measure #2

Every **Trimester, ELA - Students Who Score Below Grade Level on i-Ready Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #3

Every **Trimester, Math - Students Who Score Below Grade Level on i-Ready Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #4

Every **Trimester, ELA - Students Who Scored Limited on Readiness Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #5

Every **Trimester, Math - Students Who Scored Limited on Readiness Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #6

Every **Trimester, Science - Students Who Scored Limited on Readiness Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #7

Every **Trimester, Social Studies - Students Who Scored Limited on Readiness Assessments of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

12/01/2025	03/01/2026	06/17/2026	12/01/2026	03/01/2027	06/17/2027	12/01/2027	03/01/2028	06/17/2028
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1.3.1. Student Measure #8

Every **Quarter, Discipline - Office Referrals of All Students** will be monitored by **DLT Facilitator**, with an overall improvement of **decrease 10.00 Percentage Points** by the end of the plan.

11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	11/01/2027
01/01/2028	04/01/2028	06/01/2028						

1.4. Strategies and Actions

1.4.1. Strategy #1: Curriculum, Instruction and Assessment

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

Staff will use a variety of evidence based assessments to evaluate student performance using Branching Minds Program. Staff will evaluate the data from these assessments, (iReady, Readiness Assessments, Ohio State Tests) to identify areas of need for students who are scoring below grade level expectations. Staff will then provide interventions and strategies to fill gaps.

1.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2026, End Action Step: 09/19/2025

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

Participant(s):

- District Administration
- Teachers
- Staff

1.4.1.4.2. Start Action Step: 2026, End Action Step: 06/30/2026

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

Participant(s):

- Teachers
- Staff
- Teacher-Based Teams

1.4.1.4.3. Start Action Step: 2026, End Action Step: 01/30/2026

Staff will receive Professional Development for Branching Minds Program which will compile student data.

Participant(s):

- District Administration

- Teachers
- Staff
- Principals

1.4.1.4.4. Start Action Step: 2026, End Action Step: 05/29/2026

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

Participant(s):

- Teachers

1.4.1.4.5. Start Action Step: 2027, End Action Step: 09/18/2026

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

Participant(s):

- District Administration
- Teachers
- Staff

1.4.1.4.6. Start Action Step: 2027, End Action Step: 06/30/2027

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

Participant(s):

- Teachers
- Staff
- Teacher-Based Teams

1.4.1.4.7. Start Action Step: 2027, End Action Step: 05/28/2027

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

Participant(s):

1.4.1.4.8. Start Action Step: 2028, End Action Step: 09/17/2027

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

Participant(s):

- District Administration
- Teachers
- Staff

1.4.1.4.9. Start Action Step: 2028, End Action Step: 06/30/2028

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

Participant(s):

- Teachers
- Staff
- Teacher-Based Teams

1.4.1.4.10. Start Action Step: 2028, End Action Step: 05/31/2028

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

Participant(s):

1.4.1. Strategy #2: Community, Family Engagement

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

We will be using aspects of the Ohio State University Family Engagement Center programs to engage our families.

1.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the parent engagement requirement for LEA plans in ESEA Section 1112.

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2026, End Action Step: 05/31/2026

The District Leadership Team and Building Leadership Teams will evaluate our current Family Engagement Activities for effectiveness and determine areas of focus and need for our families in future years.

Participant(s):

- Building Leadership Teams
- District Leadership Team

1.4.1.4.2. Start Action Step: 2027, End Action Step: 05/31/2027

Using data from year one of plan and the strategies from the Family Engagement Center, the DLT and BLTs will adjust the family engagement plan to more specifically meet family needs.

Participant(s):

- Building Leadership Teams
- District Leadership Team

1.4.1.4.3. Start Action Step: 2028, End Action Step: 05/31/2028

The DLT and BLTs will evaluate the effectiveness of our Family Engagement plan moving forward.

Participant(s):

- Building Leadership Teams
- District Leadership Team

1.4.1. Strategy #3: School Climate and Supports

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

Our staff will use strategies from the Kid Whisperer training, peer coaching, and other needs based coaching to decrease negative behaviors and reinforce positive behaviors.

1.4.1.3. Embedded Plan Requirement(s):

- This strategy addresses the professional development requirement for LEA Plans in ESEA Section 1114, Section 2102(b)(2)(D), 3115(c)2.

1.4.1.4. Action Steps

1.4.1.4.1. Start Action Step: 2026, End Action Step: 05/29/2026

Staff will receive training using the Kid Whisperer program as Professional Development.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.2. Start Action Step: 2026, End Action Step: 05/29/2026

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.3. Start Action Step: 2026, End Action Step: 05/29/2026

Ongoing coaching as needed.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.4. Start Action Step: 2027, End Action Step: 05/28/2027

Ongoing peer reinforcement of the Kid Whisperer strategies.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.5. Start Action Step: 2027, End Action Step: 05/31/2027

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.6. Start Action Step: 2027, End Action Step: 05/31/2027

Ongoing coaching as needed.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.7. Start Action Step: 2028, End Action Step: 05/31/2028

Ongoing peer reinforcement of the Kid Whisperer strategies.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.4.1.4.8. Start Action Step: 2028, End Action Step: 05/31/2028

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

Participant(s):

- District Administration
- Teachers

- Staff
- Principals

1.4.1.4.9. Start Action Step: 2028, End Action Step: 05/31/2028

Ongoing coaching as needed.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

1.5. Adult Measures

1.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **Quarter, Engage in Student Data Platform - Completion of Task** of **All Staff** will be monitored by **DLT Facilitator**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	11/01/2027
01/01/2028	04/01/2028	06/01/2028						

1.5.1. Adult Measure #2

- School Climate and Supports

Every **Quarter, Behavior - Public School Works Positive Referrals** of **All Staff** will be monitored by **DLT Facilitator**, with an overall improvement of **increase 5.00 %** by the end of the plan.

11/01/2025	01/01/2026	04/01/2026	06/01/2026	11/01/2026	01/01/2027	04/01/2027	06/01/2027	11/01/2027
01/01/2028	04/01/2028	06/01/2028						

1.5.1. Adult Measure #3

- Curriculum, Instruction and Assessment

Every **Semester, New Instructional Strategy - Staff Survey** of **All Certified Teaching Staff** will be monitored by **DLT Facilitator**, with an overall improvement of **increase 100.00 Percent Participation** by the end of the plan.

01/01/2026	06/01/2026	01/01/2027	06/01/2027	01/01/2028	06/01/2028
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1.6. Funding Sources

1.6.1. FY 2026

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

General Fund

1.6.1. FY 2026

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

General Fund

1.6.1. FY 2026

Staff will receive Professional Development for Branching Minds Program which will compile student data.

Title I-A Improving Basic Programs	Title II-A Supporting Effective Instruction
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1.6.1. FY 2026

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

General Fund	IDEA-B Special Education
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1.6.1. FY 2026

The District Leadership Team and Building Leadership Teams will evaluate our current Family Engagement Activities for effectiveness and determine areas of focus and need for our families in future years.

General Fund

1.6.1. FY 2026

Staff will receive training using the Kid Whisperer program as Professional Development.

Title I-A Improving Basic Programs

Title II-A Supporting Effective Instruction

1.6.1. FY 2026

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

General Fund

1.6.1. FY 2026

Ongoing coaching as needed.

Title II-A Supporting Effective Instruction

1.6.1. FY 2027

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

General Fund

1.6.1. FY 2027

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

General Fund

1.6.1. FY 2027

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

General Fund

IDEA-B Special Education

1.6.1. FY 2027

Using data from year one of plan and the strategies from the Family Engagement Center, the DLT and BLTs will adjust the family engagement plan to more specifically meet family needs.

General Fund

1.6.1. FY 2027

Ongoing peer reinforcement of the Kid Whisperer strategies.

General Fund

Title II-A Supporting Effective Instruction

1.6.1. FY 2027

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

General Fund

1.6.1. FY 2027

Ongoing coaching as needed.

Title II-A Supporting Effective Instruction

1.6.1. FY 2028

Teachers will evaluate testing data (Ohio State Test, Readiness Assessments, iReady) from previous school year to identify trends of strengths and weaknesses in subject areas or grade level bands. This will be completed during a Professional Development Day near the start of the school year.

General Fund

1.6.1. FY 2028

Teachers will use the provided data to develop a plan of instruction, interventions, and strategies to focus on areas of need and areas of growth. Teachers will use this information to identify students who might need further evaluation and / or testing. This will be completed during monthly TBTs.

General Fund

1.6.1. FY 2028

Intervention Specialists will use a variety of inventories and assessments for the students on their case load to identify the interests of students with disabilities and create goals for the student. IS will use this information to create a plan to help students graduate on time to be able to reach their goals.

General Fund

IDEA-B Special Education

1.6.1. FY 2028

The DLT and BLTs will evaluate the effectiveness of our Family Engagement plan moving forward.

General Fund

1.6.1. FY 2028

Ongoing peer reinforcement of the Kid Whisperer strategies.

General Fund

Title II-A Supporting Effective Instruction

1.6.1. FY 2028

Evaluation of positive and negative references using Public School Works Data to evaluate trend data to adjust strategies.

General Fund

1.6.1. FY 2028

Ongoing coaching as needed.

Title II-A Supporting Effective Instruction