

Print Your Plan



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Basic Information

Plan Entity Name: FY 2023 Ridgedale Local One Plan
(0)

Plan Fiscal Year: FY 2023

Cohort #: 2

District IRN: 048439

Plan Status: Plan Approved For Agency Review

Revision #: 0

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Plan Information

1. Goal #1 of 2

1.1. Root Cause Analysis

The district needs to organize, evaluate, and use the data collected to improve the engagement activities that effect student learning.

1.2. SMART Goal Statement

By 07/01/2025 we will improve the performance of **All Students, All Grades** students at/in **Ridgedale Local** to **increase 10.00 %** in **ELA, Math, Science, Social Studies** using **district and/or state assessments**.

1.3. Student Measures

1.3.1. Student Measure #1

Every **365 days**, **ELA, Math, Science, Social Studies** - **district and/or state assessments** of **All Students** will be measured, with a final improvement of **increase 10.00 %** at the end of the plan.

07/01/2023

06/30/2024

06/30/2025

1.3.1. Student Measure #2

Every **Semester, Transition Activities - Attendance of All Students** will be measured, with a final improvement of **increase 25.00 % Participation of Eligible Students** at the end of the plan.

01/01/2023

06/01/2023

01/01/2024

06/01/2024

01/01/2025

06/01/2025

1.4. Strategies and Actions

1.4.1. Strategy #1: Community, Family Engagement

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

The district will organize, evaluate, and collect data on student and family engagement activities. We will use some of the strategies presented in The Ohio State University's Foundations of Family Engagement course to improve our engagement activities.

1.4.1.3. Action Steps

1.4.1.3.1. Plan Year: 2023, Action Completion: 07/01/2023

The district will evaluate our current engagement activities. The district will categorize the activities based on the goal of the activity, including categories such as outreach, communication, and improving student learning, as well as others.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.2. Plan Year: 2023, Action Completion: 07/01/2023

The district will explore other possible types of engagement activities in categories the district is lacking.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.3. Plan Year: 2024, Action Completion: 07/01/2024

The district will implement and collect data on engagement activities in order to improve the affect of these activities on the stated goal of the activity.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.4. Plan Year: 2024, Action Completion: 07/01/2025

The district will continue to collect data on engagement activities in order to improve the affect of these activities on the stated goal of the activity. The district will explore new ways to engage families and community members.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1. Strategy #2: School Climate and Supports

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

The district will organize, evaluate, and collect data on student and family engagement activities with a focus on student transitions from grade levels, grade bands, and programs. We will use some strategies presented in The Ohio State University's Foundations of Family Engagement course and local programs to improve our engagement activities.

1.4.1.3. Action Steps

1.4.1.3.1. Plan Year: 2023, Action Completion: 07/01/2023

The district will identify current activities that deal with student transitions from grade levels, grade bands, and other programs. The district will organize the dates and frequency of these activities, the purpose and / or goal, and target group of students and families of each activity.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.2. Plan Year: 2023, Action Completion: 07/01/2023

The district will explore a variety of transition activities to possibly implement.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.3. Plan Year: 2024, Action Completion: 07/01/2024

The district will collect data from the student transition activities on the level of participation, as well as the effectiveness of the activity on achieving the described goal.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.4.1.3.4. Plan Year: 2024, Action Completion: 07/01/2025

The district will continue to collect data on the student transition activities. The district will evaluate the effectiveness of these activities and plan for future activities.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

1.5. Adult Measures

1.5.1. Adult Measure #1

- Community, Family Engagement

Every **Quarter, Engagement Activities - Participation of All Staff** will be measured, with a final improvement of **increase 1.00 Engagement Activity Every Quarter** at the end of the plan.

11/01/2022	01/01/2023	04/01/2023	06/01/2023	11/01/2023	01/01/2024
04/01/2024	06/01/2024	11/01/2024	01/01/2025	04/01/2025	06/01/2025

1.6. Funding Sources

1.6.1. FY 2023

The district will evaluate our current engagement activities. The district will categorize the activities based on the goal of the activity, including categories such as outreach, communication, and improving student learning, as well as others.

General Fund

1.6.1. FY 2023

The district will explore other possible types of engagement activities in categories the district is lacking.

General Fund

1.6.1. FY 2023

The district will identify current activities that deal with student transitions from grade levels, grade bands, and other programs. The district will organize the dates and frequency of these activities, the purpose and / or goal, and target group of students and families of each activity.

Title I-A Improving Basic Programs

General Fund

1.6.1. FY 2023

The district will explore a variety of transition activities to possibly implement.

General Fund

1.6.1. FY 2024

The district will implement and collect data on engagement activities in order to improve the affect of these activities on the stated goal of the activity.

General Fund

1.6.1. FY 2024

The district will collect data from the student transition activities on the level of participation, as well as the effectiveness of the activity on achieving the described goal.

General Fund

1.6.1. FY 2024,2025

The district will continue to collect data on engagement activities in order to improve the affect of these activities on the stated goal of the activity. The district will explore new ways to engage families and community members.

General Fund

1.6.1. FY 2024,2025

The district will continue to collect data on the student transition activities. The district will evaluate the effectiveness of these activities and plan for future activities.

General Fund

2. Goal #2 of 2

2.1. Root Cause Analysis

The district needs consistent use of curriculum for the collection, evaluation, and use of data to improve instruction for all students, including SWD and gifted students.

2.2. SMART Goal Statement

By **07/01/2025** we will improve the performance of **All Students, All Grades** students at/in **Ridgedale Local** to **increase 10.00 %** in **ELA, Math, Science, Social Studies** using **district and/or state assessments**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **365 days**, **ELA, Math, Science, Social Studies** - **district and/or state assessments** of **All Students** will be measured, with a final improvement of **increase 10.00 %** at the end of the plan.

07/01/2023	06/30/2024	06/30/2025
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2.3.1. Student Measure #2

Every **Trimester**, **ELA and Math** - **iReady Assessment Scores** of **All Students** will be measured, with a final improvement of **increase 20.00 %** at the end of the plan.

12/01/2022	03/01/2023	06/17/2023	12/01/2023	03/01/2024	06/17/2024
12/01/2024	03/01/2025	06/17/2025			

2.3.1. Student Measure #3

Every **Trimester**, **ELA - CommonLit Assessment Scores** of **All Students** will be measured, with a final improvement of **increase 20.00 %** at the end of the plan.

12/01/2022	03/01/2023	06/17/2023	12/01/2023	03/01/2024	06/17/2024
12/01/2024	03/01/2025	06/17/2025			

2.4. Strategies and Actions

2.4.1. Strategy #1: Curriculum, Instruction and Assessment

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

Ridgedale teachers will collect, analyze, and evaluate data from a variety of sources, including iReady and CommonLit as well as other assessments, to inform instruction. Ridgedale teachers will have the opportunity for professional development in the areas of collection, evaluation, and usage of data.

2.4.1.3. Action Steps

2.4.1.3.1. Plan Year: 2023, Action Completion: 07/01/2023

Evaluate current and new strategies and materials in ELA, Math, Science, and Social Studies that can provide student data that will help improve instruction.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

2.4.1.3.2. Plan Year: 2023, Action Completion: 07/01/2023

Provide staff with professional development with selected strategies to improve instruction. Provide staff with professional development on data collection, evaluation, and usage to improve instruction.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

2.4.1.3.3. Plan Year: 2024, Action Completion: 07/01/2024

Implement selected strategies. Collect and evaluate data (iReady, CommonLit, others). Continue to provide professional development opportunities for all staff to improve instruction.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

2.4.1.3.4. Plan Year: 2024, Action Completion: 07/01/2025

Continue to collect data. Evaluate the efficacy of strategies. Evaluate the process of collecting evaluating, and usage of data.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams

- District Leadership Team

2.4.1. Strategy #2: School Climate and Supports

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

Ridgedale staff will identify and use strategies to improve student transitions from grade levels, grade bands, and programs.

2.4.1.3. Action Steps

2.4.1.3.1. Plan Year: 2023, Action Completion: 07/01/2023

Teachers will meet to plan transitional alignment in grade levels and subject areas to provide instructional information about students. This can also include social emotional needs of students that affect student learning. Provide professional development to improve transitional alignment and / or instruction.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

2.4.1.3.2. Plan Year: 2024, Action Completion: 07/01/2024

Implement transition information meetings for teachers in grade levels and subject areas through TBTs and BLTs.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams
- District Leadership Team

2.4.1.3.3. Plan Year: 2024, Action Completion: 07/01/2025

Continue transition information meetings. Evaluate the effectiveness of meetings and implement changes as needed.

Participants:

- Teachers
- Staff
- Principals
- Building Leadership Teams

■ District Leadership Team

2.5. Adult Measures

2.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Every **Quarter, ELA, Math, Science, Social Studies** - evaluation of data of **English Language Arts Teachers, Math Teachers, Science Teachers and Social Studies Teachers** will be measured, with a final improvement of **increase 100.00 % participation** at the end of the plan.

11/01/2022	01/01/2023	04/01/2023	06/01/2023	11/01/2023	01/01/2024
04/01/2024	06/01/2024	11/01/2024	01/01/2025	04/01/2025	06/01/2025

2.6. Funding Sources

2.6.1. FY 2023

Evaluate current and new strategies and materials in ELA, Math, Science, and Social Studies that can provide student data that will help improve instruction.

General Fund

2.6.1. FY 2023

Provide staff with professional development with selected strategies to improve instruction. Provide staff with professional development on data collection, evaluation, and usage to improve instruction.

Title II-A Supporting Effective Instruction

2.6.1. FY 2023

Teachers will meet to plan transitional alignment in grade levels and subject areas to provide instructional information about students. This can also include social emotional needs of students that affect student learning. Provide professional development to improve transitional alignment and / or instruction.

General Fund

2.6.1. FY 2024

Implement selected strategies. Collect and evaluate data (iReady, CommonLit, others). Continue to provide professional development opportunities for all staff to improve instruction.

Title II-A Supporting Effective Instruction

2.6.1. FY 2024

Implement transition information meetings for teachers in grade levels and subject areas through TBTs and BLTs.

2.6.1. FY 2024,2025

Continue to collect data. Evaluate the efficacy of strategies. Evaluate the process of collecting evaluating, and usage of data.

General Fund

2.6.1. FY 2024,2025

Continue transition information meetings. Evaluate the effectiveness of meetings and implement changes as needed.