



FutureEd Solution Ltd.

DIGITAL ACADEMY SERVICES AGREEMENT

This Agreement is between FutureEd Solutions, LTD, (hereafter “FES”) and Ridgedale Local School District (hereafter “Ridgedale”). The Service Period is one year, beginning July 1, 2023, and ending on June 30, 2024. Following the Service Period, this Agreement will automatically extend for successive additional Service Periods of one (1) year (each such period a "Renewal Period"), unless either party provides the other with written notice of non-renewal at least three (3) months before the expiration of the then-current Service Period.

1) Recitals

- a) FutureEd Solutions LTD. is an education service provider located in Central Ohio. PO Box 1248, Reynoldsburg, OH 43068.
- b) “School Year” is defined by the “Ridgedale” adopted academic calendar. School Year does not include FES Summer School sessions.
- c) “School Days” will be calculated using the Ridgedale adopted academic calendar.
- d) FES and Ridgedale enter into this agreement for the purpose of providing educational services.
- e) Hereafter, “Regular Education Students” are students who do not have an Individualized Education Program (IEP) and are fully enrolled at Ridgedale taking courses from FES.
- f) Hereafter, “Special Education Students” are students who have a current Individualized Education Program (IEP) or 504 Plan.
- g) Hereafter, “Daily Rate Students” are students who are enrolled in four or more courses with FES.
- h) Hereafter, “Course Rate Students” are students who are enrolled in a pre-paid single course with FES.

2) Description Of Services

- a) Ridgedale will be provided with those products and services, including where applicable a limited, non-exclusive, non-transferable license, without sublicense rights, for access to FES online courses, licensed teachers, curriculum, and learning management system, for the Period and Renewal Period (if any).
- b) Ridgedale will receive a Success Manager from FES. The Success Manager will:
 - (1) Work with Ridgedale to set up the program and provide guidance to ensure the program exercises best practices to provide Ridgedale students with the best opportunities for success;
 - (2) Provide all necessary training to key stakeholders at Ridgedale, which includes, but is not limited to, the mentor, parents, students and administrators;
 - (3) Work closely with key stakeholders at Ridgedale to answer questions and provide guidance throughout the contract term;
 - (4) Be available to the district mentor at all times to address daily issues and provide guidance with struggling students;
 - (5) Conduct quarterly visits to Ridgedale

3) FES Covenants

- a) FES will provide “Ridgedale” Daily Rate Students access to an unlimited number of FES courses, **not to exceed six courses at one time**. Additional charges may apply for specialized courses.
- b) FES will provide Highly Qualified Teachers and/or Highly Qualified Adjunct Teachers, if required by the State of Ohio, to deliver the educational services to both “Ridgedale” Students.
- c) FES will provide Partner Portal training to “Ridgedale”.
- d) FES will collaborate with “Ridgedale” on marketing support and material.
- e) FES will provide “Ridgedale” access to grades for enrolled students.
- f) FES will issue “Ridgedale” weekly progress reports to the “mentors”.

g) FES will provide the level of services to “Ridgedale” Special Education Students identified by “Ridgedale” during enrollment, as outlined in (4)(e). The services may include, but are not limited to:

- i) Support individual students
- ii) Manage IEP academic accommodations
- iii) Provide information to “Ridgedale” needed for writing/updating the IEP/ETR, upon request
- iv) Attend the IEP/ETR meeting remotely, upon request

4) “Ridgedale” Covenants

- a) “Ridgedale” will provide all necessary information to enroll students in FES courses.
- b) “Ridgedale” will ensure necessary stakeholders participate in initial program launch meetings and progress review meetings. Typically stakeholders include: Superintendent, Treasurer, Principal, Mentor, EMIS Personnel, and Guidance Counselor.
- c) “Ridgedale” will maintain all special education records, related services, testing requests, IEP management, IEP/504 annual measurable goals, and any other necessary responsibilities relating to all “Ridgedale” Special Education Students enrolled at “Ridgedale”. Additionally, “Ridgedale” will be responsible for any extra costs associated with related services, transportation and personal aide for the special education student as a result of the IEP/ETR.
- d) “Ridgedale” will revise the IEP/504 of any Special Education Student enrolled in FES classes to adapt IEP/504 goals to the new learning placement. FES will be available for the adaptation meeting.
- e) “Ridgedale” will choose the level of service during the enrollment process for each Special Education Student enrolled in FES classes from the Special Education Level of Service table (5)(a) & 5)(b).
- f) “Ridgedale” will be responsible for all state-required testing of “Ridgedale” students.

- g) “Ridgedale” will be responsible to provide FES with the “Ridgedale” school calendar prior to the beginning of the school year. The “Ridgedale” school calendar will include the ending date of each nine (9) weeks grading period.
- h) “Ridgedale” will enroll and withdraw students through an online portal. The enroll and withdrawal date entered by “Ridgedale” in the portal will be the date that billing will begin and end, respectively.
- i) “Ridgedale” will notify FES of any student withdrawal immediately. **There will be no retro withdrawals on billing after 10 school calendar days.** The school will not be charged for any withdrawals in the first 10 calendar days of enrollment.
- j) “Ridgedale” will be responsible for ensuring student attendance and course participation requirements are met for NCAA student-athletes.

5) **Special Education**

- a) For K-5 Special Education Students, “Ridgedale” will determine the level of service needed upon enrollment based on the student IEP/ETR. FES will provide the following levels of service:
 - i) **LEVEL 1** – FES will attend virtually the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will make minor adaptations for the student in courses, which includes but is not limited to, extended time, shortened assignments, rest breaks, untimed tests, etc... FES teacher(s) will attend the student IEP meeting.
 - ii) **LEVEL 2** – FES will attend virtually the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. Ridgedale and FES will determine the needed level of service for the student and the pricing for the service. FES

- b) For 6-12 Special Education Students, “Ridgedale” and/or FES special education consultant will determine the level of service needed upon enrollment based on the student IEP/ETR. FES will provide the following levels of service:
- i) LEVEL 1 – FES will attend virtually the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will make minor adaptations for the student in courses, which includes but is not limited to, extended time, shortened assignments, rest breaks, untimed tests, etc... FES teacher(s) will attend the student IEP meeting, as requested.
 - ii) LEVEL 2 – FES will attend virtually the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will make required adaptations for the student in courses, which includes but is not limited to, extended time, shortened assignments, verbal conferences, graphic organizers, adjusted assignment timelines, oral tests, etc... FES teacher(s) will provide progress monitoring data to “Ridgedale” for IEP revisions, when requested. FES teacher(s) will attend the student IEP meeting, as requested. “Ridgedale” will do the SDI.
 - iii) LEVEL 3 - FES will attend virtually the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will make required adaptations for the student in courses, which includes but is not limited to, extended time, shortened assignments, verbal conferences, graphic organizers, adjusted assignment timelines, oral tests, etc... FES teacher(s) will provide progress monitoring data to “Ridgedale” for IEP revisions, when requested. FES teacher(s) will attend the student IEP meeting, as requested. FES will do the SDI.
 - iv) LEVEL 4 – FES will virtually attend the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will enroll student in a Foundations Level course for core subjects taught by an FES licensed Intervention Specialist (IS). FES teacher(s) will provide progress monitoring data to

“Ridgedale” for IEP revisions, when requested. FES teacher(s) will attend the student IEP meeting, as requested. “Ridgedale” will do the SDI.

- v) LEVEL 5 - FES will virtually attend the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will enroll student in a Foundations Level course for core subjects taught by an FES licensed Intervention Specialist (IS). FES teacher(s) will provide progress monitoring data to “Ridgedale” for IEP revisions, when requested. FES teacher(s) will attend the student IEP meeting, as requested. FES will do the SDI.
- vi) LEVEL 6 – FES will virtually attend the IEP/ETR revision meeting upon student enrollment. FES will assist with the IEP/ETR revision. FES will create a modified individual curriculum for the student taught by an FES licensed Intervention Specialist (IS). FES teacher(s) will provide progress monitoring data to “Ridgedale” for IEP revisions, when requested. FES teacher(s) will attend the student IEP meeting, as requested.

6) Billing and Payment

- a) For “6-12 Daily Rate Students” Ridgedale will be billed monthly for Ridgedale regular calendar days.
- b) For “6-12 Course Rate Students” Ridgedale will be billed upon enrollment in the course. There is no limit to the number of pre-paid single courses in which a student can enroll.
- c) For “K-5” Students Ridgedale will be billed after the student has been enrolled for 10 calendar days. Commitment will be made at the start of the first semester for the pricing tier (Semester or Full Year) Ridgedale chooses.
- d) FES will provide customized professional development by request at any time during the calendar year. FES will provide a price quote as determined by scope and need.
- e) Other Miscellaneous Services will be billed upon request.

- f) Specialized courses are an additional cost. FES will provide “Ridgedale” with a complete course list.
- g) Students needing to extend enrollment beyond the “Ridgedale” School District Calendar will be billed for additional days.
- h) “Ridgedale” shall make payments to FES within 15 days of the invoice date.
- i) Payments not received after 45 days will be assessed a 10% late fee.
- j) “Ridgedale” has 15 days from receipt of the invoice to notify FES of needed changes.
- k) Ridgedales will be billed as follows:

- i) K-5 Enrollments

Standard Curriculum - Semester	\$1,600
Standard Curriculum - Year	\$2,800
Special Education Student Level 1 - Semester	\$2,400
Special Education Student Level 1 - Year	\$4,200
Special Education Student Level 2	Review Required

- ii) 6-12 Daily Rate Enrollments (Up to 6 concurrent courses)

Regular Education Student	\$16/day
Special Education Student Level 1	\$20/day
Special Education Student Level 2	\$22/day
Special Education Student Level 3	\$23.50/day
Special Education Student Level 4	\$23.50/day
Special Education Student Level 5	\$25/day
Special Education Student Level 6	\$75/day
Extensions beyond school calendar	\$5/day
Premium Electives	\$100 extra charge/course

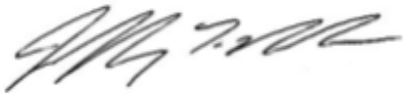
iii) Course Rate Enrollments

Half-Credit Course/Sped L 1/Sped L 2	\$299/\$375/\$415
Full-Credit Course/Sped L1/Sped L 2	\$449/\$560/\$620
Summer School	\$95/half credit
Half-Credit Premium Elective/Sped L1/Sped L2	\$399/\$475/\$515
Full-Credit Premium Elective/Sped L1/Sped L2	\$549/\$660/\$720
Credit Recovery - 9 Weeks	\$199

FutureEd Solutions

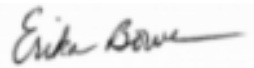


By _____ Dated: July 1, 2023
Daryl Albrecht, Partner



By _____ Dated: July 1, 2023
Jeff Nelson, Partner

“Ridgedale”



By _____ Dated: 8/4/23
Ridgedale Local School District Superintendent