

Ridgedale Local Schools School Counseling Data 2020-2021

USE-OF-TIME ANALYSIS: ALL HOURS



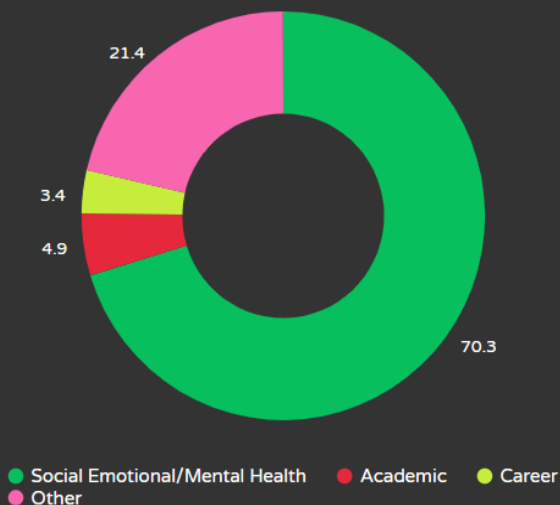
August 1, 2020 - July 31, 2021

- 9.3% - Instruction
- 8.4% - Appraisal and Advisement
- 31.9% - Counseling
- 20.6% - Referrals/ Consultation/ Collaboration
- 13.8% - Defining, Managing, Assessing Activities
- 4.7% - Fair-Share Responsibility Activities
- 11.3% - Non-School-Counseling Tasks

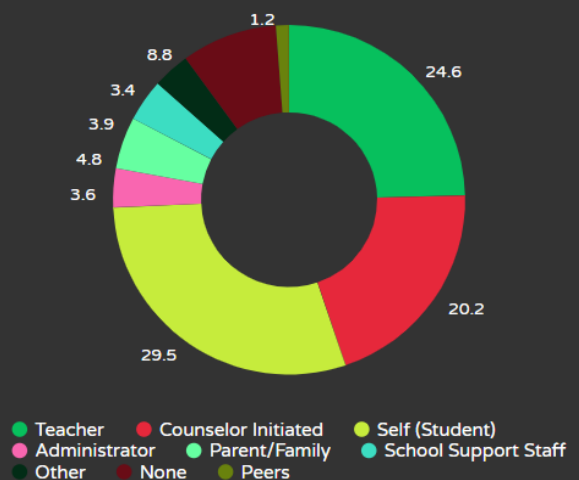
OK	CATEGORY GOAL*	%TIME	TOPIC	%TIME	HOURS	FREQ.
✗	Student Services 80% or more	Direct Student Services 50%	Instruction	9.3	76	133
			Appraisal and Advisement	8.4	68	179
			Counseling	31.9	260	932
		Indirect Student Services 21%	Referrals/ Consultation/ Collaboration	20.6	168	664
✓	Program Defining, Managing and Assessing 20% or less	19%	Defining, Managing, Assessing Activities	13.8	113	245
			Fair-Share Responsibility Activities	4.7	38	173
✗	Non-School-Counseling 0%	11%	Non-School-Counseling Tasks	11.3	92	120

*American School Counselor Association (2012). The ASCA National Model: A Framework for School Counseling Programs, Third Edition. Alexandria, VA: author.

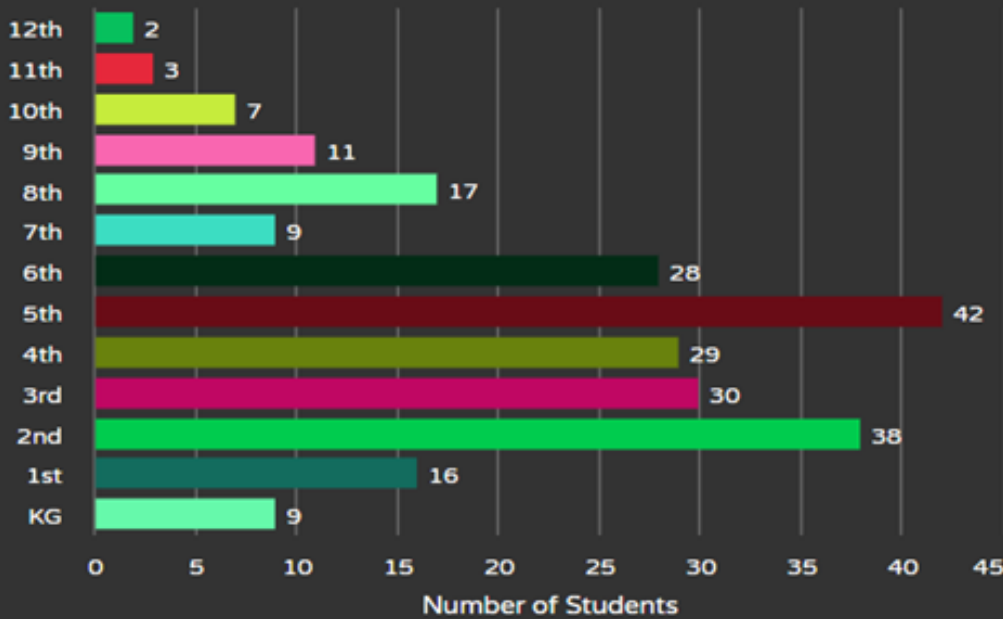
Individual Counseling Topics



Referral Source for Individual Counseling Services



Students Receiving Individual Counseling Services



Total: 241

Total Individual Counseling Sessions: 694

37% of Ridgedale Students Receive Individual Counseling Services

Male: 44% (105 students)

Female: 56% (136 students)

Classroom Counseling Lessons

Total number of classroom lessons: 123

Students serviced in classroom lessons: 282

Total number of classrooms receiving lessons: 15

Small Group Counseling

Total number of small groups: 52

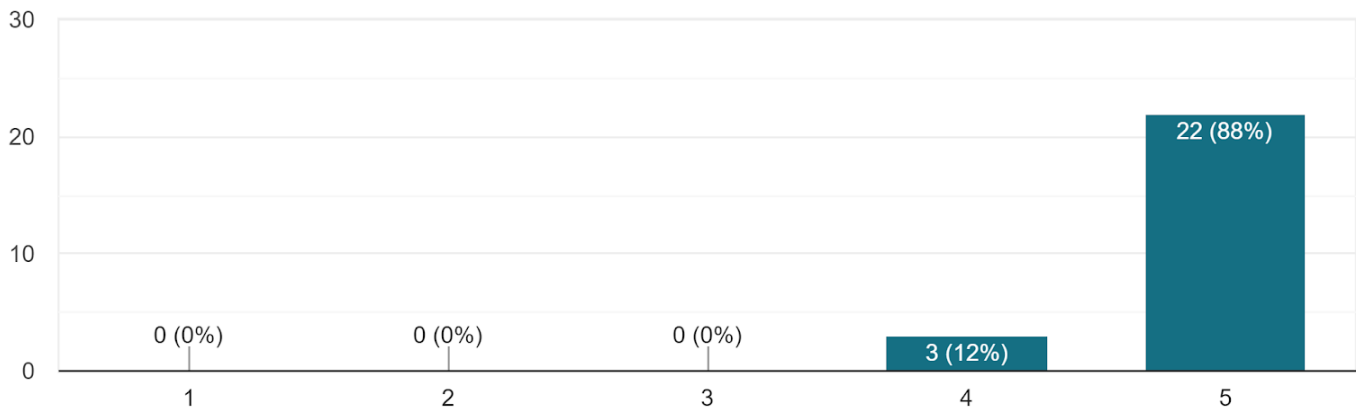
Number of students total: 76

Ridgedale School Counseling Program

End of the Year Feedback Survey

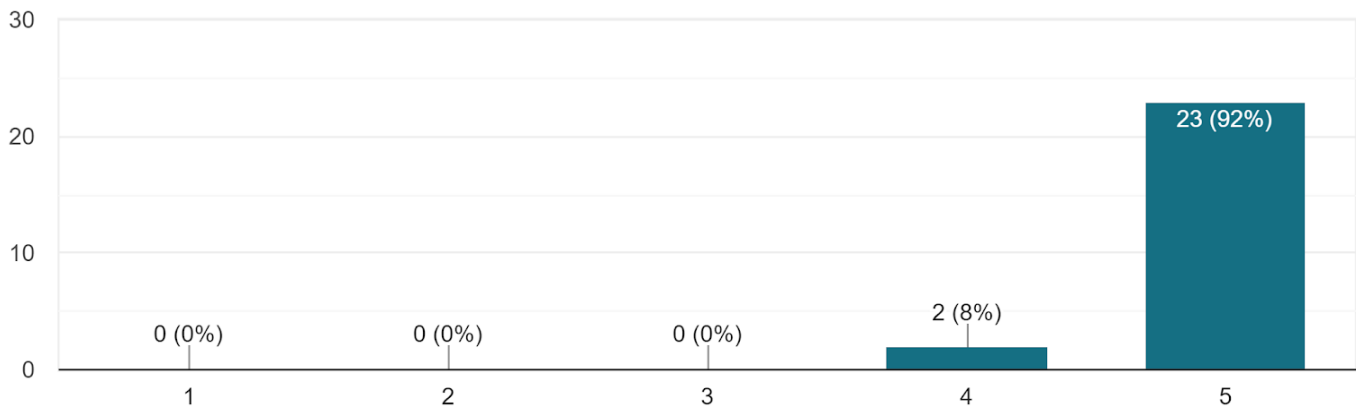
I understand the role of the school counselor.

25 responses



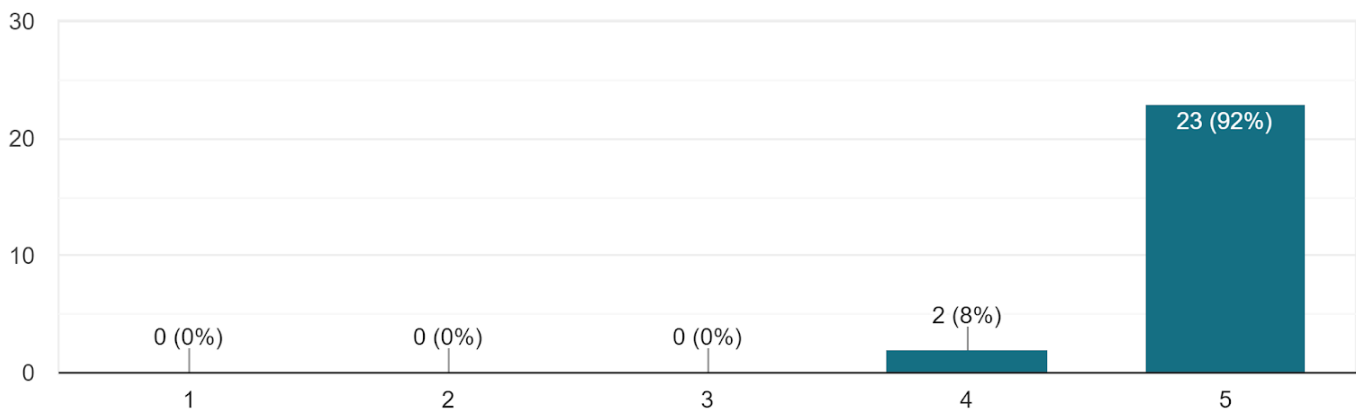
The school counselor helps students develop socially and emotionally.

25 responses



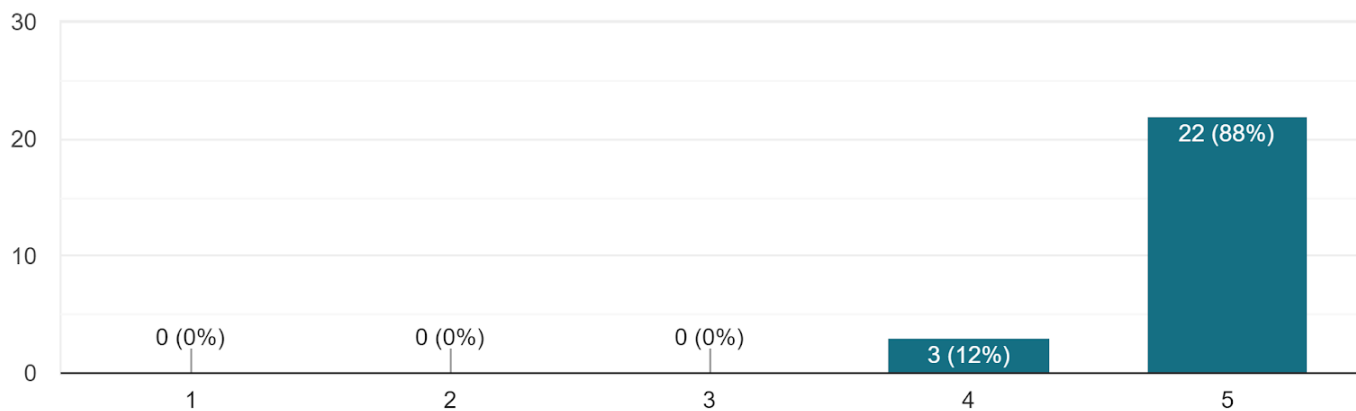
I feel comfortable consulting and collaborating with the school counselor.

25 responses



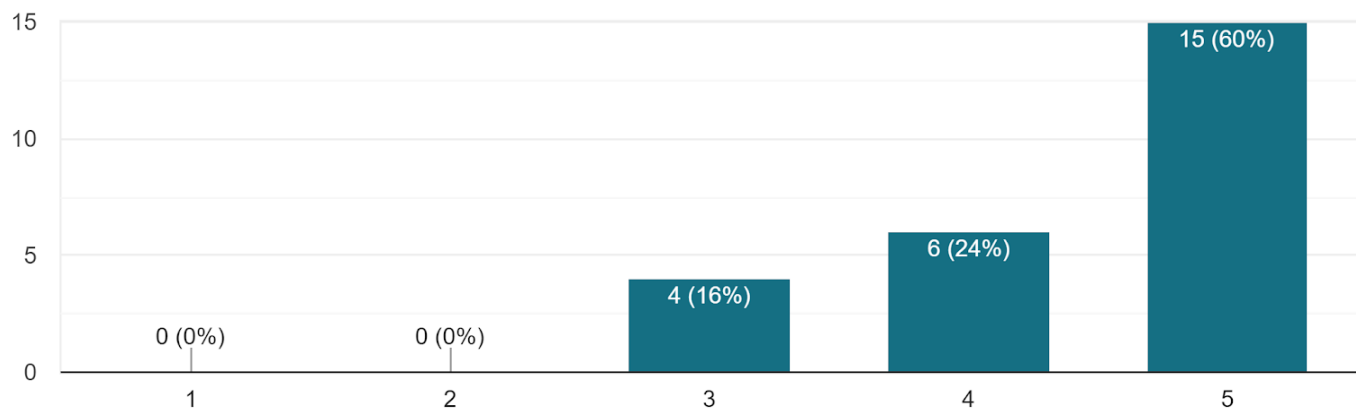
The school counselor provides important services to the students at our school.

25 responses



My students benefited from the counseling class lessons.

25 responses



To what degree were the following services being delivered at our school?



Summary of strengths of the school counseling program:

Staff who completed the survey shared that kids are excited to see the counselor and feel comfortable meeting with the counselor. Additionally, the counselor develops and utilizes resources and programs that are beneficial to students. Furthermore, the counselor communicates well with both staff and parents, is available for students and staff, and works proactively to meet the needs of students. Staff also shared that the counselor listens and collaborates well with others, is aware of student need, and shows compassion and kindness to the students.

Summary of areas of growth of the school counseling program:

Staff who completed the survey shared that students would benefit from more help at the beginning of the year with goal setting and expectations. Additionally, suggestions were made that students (both elementary and jr./sr high) would benefit from more delivery of class lessons and small groups as well as an enrichment period class related to social emotional and academic concerns. Furthermore, several staff felt that additional collaboration and consultation with staff on various topics and strategies would help them assist in meeting the needs of students. Many staff members also stated that an additional counselor in the district would help meet the social emotional and mental health needs of all students. Finally, suggestions were made regarding implementing school wide initiatives in both buildings, and bringing students from the jr./sr. high to the elementary building to serve as a leader/mentor for students during various activities.

(Full transcript of comments is available upon request).